

## FAITH PROJECT APPROACHES

**What energizes you? How do you impact the world through the uniqueness God designed in you?**

<b>Word/Linguistic</b>	<p>Write an essay, poem, short story, skit or article about...</p> <p>Write the script of a radio/television program about...</p> <p>Conduct an interview with... on...</p> <p>Debate... with classmates</p> <p>Write a journal entry describing...</p> <p>Tell a story to describe...</p>
<b>Logic/Mathematical</b>	<p>Classify the following...</p> <p>Create a flowchart about...</p> <p>Translate into a mathematical formula/scientific model...</p> <p>Plan and conduct an experiment on...</p> <p>Create analogies to explain...</p> <p>Find and explain patterns in...</p>
<b>Picture/Spatial</b>	<p>Draw, illustrate, paint, photograph, sculpt or sketch...</p> <p>Create visual metaphors/analogies about...</p> <p>Map a story or narrative...</p> <p>Create a PowerPoint, scrapbook, video or webpage about...</p> <p>Design a pattern, illustration that demonstrates...</p> <p>Design a three-dimensional model to demonstrate...</p> <p>Design a board game to demonstrate...</p> <p>Chart, cluster, graph, or map...</p>
<b>Body/Motion</b>	<p>Design a pantomime to describe...</p> <p>Dramatize...</p> <p>Create a dance or sequence of movements to explain...</p> <p>Build or construct a model to illustrate...</p> <p>Demonstrate hands-on experiments that...</p> <p>Design relay race that will...</p> <p>Create a scavenger hunt to...</p>
<b>Music/Musical</b>	<p>Write and sing a song/rap that explains...</p> <p>Write a rhyming poem...</p> <p>Give examples of songs/melodies that match the message of...</p> <p>Play a musical instrument to demonstrate...</p> <p>Describe background sounds that would demonstrate...</p> <p>Write a short musical to demonstrate...</p> <p>Indicate rhythmical patterns in...</p>
<b>People/Interpersonal</b>	<p>Design a commercial/brochure/ad campaign that...</p> <p>Work with a partner/group to...</p> <p>Write a play/story/journal entry that describes relationship between...</p> <p>Teach a classmate/the class about...</p> <p>Write a dramatic monologue about...</p> <p>Work with younger students to...</p> <p>Role play a conflict situation about...</p> <p>Plan and participate in a community service project to...</p> <p>Raise social awareness about...</p>
<b>Self/Intrapersonal</b>	<p>Write a journal entry/personal story describing...</p> <p>Evaluate your work in...</p> <p>Write a personal response to a story/photograph about...</p> <p>Participate in a round table talk about your feelings about...</p> <p>Set a goal and work independently to...</p>
<b>Nature/Naturalist</b>	<p>Draw or photograph natural objects...</p> <p>Tour a... and write observations about...</p> <p>Trace map journey and describe geographical sites that...</p> <p>Keep an observation notebook of...</p> <p>Build a collection of...</p> <p>Talk to a local scientist about...</p>